



Childcare & Kindergarten

Dream Big at Imagine



K I N D E R G A R T E N

## brochure

*Kindergarten is an integral part of a child's early learning years that prepares them for a journey of lifelong learning.*



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## KINDERGARTEN PROGRAM

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Throughout the Kindergarten year, a child's right to experience the joy of childhood is fundamental. Learning is promoted through play, and spontaneous and planned learning experiences and interactions.

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## WHAT TO EXPECT

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Our programs are delivered in a fun, active and nurturing setting that fosters curiosity about the world and interaction with other children.

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## WHAT YOUR CHILD WILL LEARN IN OUR PROGRAM

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Our Kindergarten learning environment is set up with a variety of indoor and outdoor learning spaces that encourage the children to move freely between the two environments to explore their individual interests.

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## GETTING READY FOR SCHOOL

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Our aim is to ensure that by the time each child completes their Kindergarten year they are well prepared for their onward learning journey into a formalised school setting.



# KINDERGARTEN PROGRAM

Throughout the Kindergarten year, a child's right to experience the joy of childhood is fundamental. Learning is promoted through play, and spontaneous and planned learning experiences and interactions.

Our Kindergarten program puts a strong emphasis on play as an important context for learning. Through play children are able to explore ideas, make connections, solve problems and engage with others in a social setting.

Our Kindergarten program is tailored to individual children's development and embraces our connections with families and our local community as the foundation for our curriculum design.

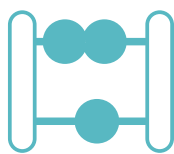
Our University Qualified Early Childhood Teachers adopt a stimulating play-based approach to their curriculum delivery within a calming natural environment. Play-based learning in a natural environment promotes wonder and curiosity, and allows for the natural pursuit of open ended creativity. It also encourages children to nurture

and protect our natural world and to understand the importance of this for future generations.

Our Kindergarten program equips children with the skills needed to transition to a formal school environment and their onward learning journey.

*"Tell me I forget. Teach me, I remember. Involve me and I will learn."  
- Benjamin Franklin*

dream



# big at Imagine



## — OUR KINDERGARTEN PROGRAM —

### *what to expect*

Play is the primary context through which young children learn. Our Educators understand that children are active learners and through the natural process of play children will explore, use imagination as well as engage in decision making and problem solving in order to make sense of their world. Our Educators respond to this understanding by providing learning environments and experiences that are inclusive, inviting, hands on, open ended and meaningful.

Kindergarten children are encouraged to engage in a variety of types of play in both indoor and outdoor learning environments.

Our Kindergarten program is based on the Early Years Learning Framework. We deliver an emergent curriculum that incorporates the Queensland Kindergarten Learning Guidelines and supports the premise of play based learning.

The guideline describes a set of five learning and development areas that relate to the five broad learning outcomes identified in the EYLF:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators





# your child's future begins



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## what your child will learn in our program

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Our Kindergarten learning environment is set up with a variety of indoor and outdoor learning spaces that encourage the children to move freely between the two environments to explore their individual interests. We provide active and quiet spaces and areas for messy, wet and creative play.

Our Kindergarten program is based on real life engagements so it is important to us that our learning environments consider the priorities of parents, our local community and the interests of the children. Our Kindergarten real life engagements may include; caring for class pets, planting and nurturing our vegetable gardens, cooking experiences, adopting sustainable practices to help care for our environment and engaging our local community through regular excursions and centre visitors.

Our Kindergarten day will usually include whole group, small group, interest based and teacher initiated experiences delivered around the following areas;



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#### Investigating Science and Technology

- Investigating properties of materials, such as sand and water, ways to make toys move, which objects float or sink, the lifecycle of a silkworm or how seeds are dispersed
- Appropriate and safe use of technology. Early Years Maths, Literacy and Science programs are delivered through Interactive Whiteboards and classroom iPads to expand, enrich and extend the curriculum

#### Creative Arts and Construction

- Engaging in making music by singing and playing our own hand made instruments
- Investigating art materials, tools and techniques, e.g. printing, collage, painting, drawing, sculpting and constructing with 3-D materials
- Participating in cultural experiences or celebrations, e.g. Aboriginal and Torres Strait Islander communities' stories, dance and music



#### Literacy and Numeracy

- Using language, literacy and numeracy for real purposes, e.g. recounting personal experiences, measuring ingredients, sharing (dividing) food they have cooked, writing a message to a friend, reading and responding to a story, recipe or sign
- Using books to investigate a topic of interest

#### Music and Dramatic Play

- Explore dance, beat and rhythm through culturally inclusive music experiences
- Provide play spaces and props that promote dress up and role play as children make sense of their world around them

#### Physical Adventurous Play

- Provide safe play spaces and equipment that encourages children to explore, take risks and be physically active
- Climbing, riding, jumping, and balancing are all part of our active day



# belonging being becoming



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## getting ready for school

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Our Kindergarten Teacher will co-ordinate several visits to local schools across the year as part of your child's transition to school process.

A formal discussion towards the end of the Kindergarten Year is scheduled to share information with parents and Teachers and support each child's transition to school. This discussion provides an opportunity for parents and other partners to collaboratively create a summary of a child's learning in the form of a transition statement.

Our aim is to ensure that by the time each child completes their Kindergarten year they are well prepared for their onward learning journey into a formalised school setting.







### Useful Resources

*Kindergarten Curriculum:*  
[www.qcaa.qld.edu.au/kindergarten/curriculum](http://www.qcaa.qld.edu.au/kindergarten/curriculum)

*QKindy and Early Childhood Magazine:*  
[www.deta.qld.gov.au/earlychildhood/news/qkindy.html](http://www.deta.qld.gov.au/earlychildhood/news/qkindy.html)

*Getting Our Kids Outdoors:*  
[www.natureplayqld.org.au](http://www.natureplayqld.org.au)

*Transition to School:*  
[www.deta.qld.gov.au/earlychildhood/about/successful-transitions/info-families.html](http://www.deta.qld.gov.au/earlychildhood/about/successful-transitions/info-families.html)

*Raising Children:*  
[www.raisingchildren.net.au/preschoolers/preschoolers.html](http://www.raisingchildren.net.au/preschoolers/preschoolers.html)

*Parentline:*  
[www.parentline.com.au](http://www.parentline.com.au)

OUR EARLY LEARNING CENTRE IS PROUD TO OFFER A  
QUEENSLAND GOVERNMENT APPROVED  
KINDERGARTEN PROGRAM.





*“Our image of the child is rich in potential, strong, powerful, competent, and most of all connected to adults and other children.”*

*– Loris Malaguzzi*







**IMAGINE**

— Childcare & Kindergarten —

Dream Big at Imagine

*let's get a head start  
for school*

Contact us:

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